

BAD HANDWRITING AND SPELLING MISTAKE IN HINDI SUBJECT - A CASE STUDY**Sarita Verma**

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ABSTRACT

Having a good handwriting not only help students in getting good grades but also helps the students in choosing best carrier paths. It helps the students in conveying their understanding to teaching and helps establish better communication between them. The aim and objectives of current study is to study the causes behind the bad handwriting and Spelling mistakes in Hindi subject of an 8th Class student. After performing a case study of poor handwriting and spelling errors, the most likely solution may be identified, and steps can be taken for improving the handwriting and spelling. The study revealed that the causes behind the bad handwriting and spelling mistakes are due to non-cooperativeness of the teacher, pedagogy of the teacher, unavailability of support from parents and less focus and attention in Hindi subject.

Keywords: Bad handwriting, Spelling, Hindi subject.**Introduction**

In the economic development of a country, Education is an important factor, and it plays an important role in empowering the societies (Bamidele, 2017). Education trains the mind of the individuals for a better performance which is required for high level of human functioning. It plays an important role in the life of an individual where it provides a life with full of skills and knowledge. Having a good handwriting not only help students in getting good grades but also helps the students in choosing best carrier paths. It helps the students in conveying their understanding to teaching and helps establish better communication between them. In a report by times of India, person with ugly handwriting on the basis of association of personality traits. The most of the students nowadays spent their time on various Social Networking Sites and becomes addicts to it which doesn't permit them to have time to write a single paper in the study. It gives birth to Anxiety, Stress and Depression among students and to tackle this, the students keep on using these sites.

Cacography is related to calligraphy. It is, in fact, Calligraphy's antonym. Cacography is the art of poor handwriting, and calligraphy is the art of beautiful handwriting (if such an art form exists). This is a relatively simple skill to master, with significantly more practitioners than calligraphy (Majid & Rohit, 2018).

Significance of the study

For both children and adults, handwriting is a necessary skill. Because it requires more complicated motor and cognitive skills, handwriting activates the brain more than keyboarding. Because it promotes visual awareness of letters, it helps with reading fluency. Because strong handwriting has a favourable impact on grades, it is a predictor of success in other areas. After performing a case study of poor handwriting and spelling errors, the most likely solution may be identified, and steps taken to improve the results can be taken (Majid & Dar, 2019). The following objectives have been set in order to achieve the study's importance.

Objectives

- To find out the causes behind the bad handwriting and spelling mistakes of the student in Hindi.
- To improve the performance of student in Hindi subject
- To prepare the students for the competition at high level by making them proficient in Hindi.

Method and Procedure

Based on the objectives of the study, the case study was conducted by using a schedule for collecting of data. A schedule was prepared having 16 items. The criteria of the schedule were:

S. No.	Criteria	Question Number	Total no. of items
1	Interest in Hindi Subject	1,2,3	3

2	Writing Skills	4,5,15,16	4
3	Hindi Word Sequencing	7,8,9,10,11,6	6
4	Hindi Reading	12,13,14	3

For getting authentic information about cacography, rapport was established with the student. After that the schedule was filled in front of the student. Questions were asked from the schedule prepared by investigator and the information was recorded to avoid the loss of information. The interviewee was assured that the information's given by them will be kept confidential and will be used only for the research purpose.

On the advice of the class teacher, an IQ test of the student was also conducted using GMATC. The test is prepared by Dr. R. P. Srivastava and Dr. Kiran Saxena. Based on the test result, the IQ of the student was observed to be 118.18 which falls under Superior category.

Result of the case study

Name of the Student: Manraj Singh Sidhu

Age: 13 Years

Class: 8th 'B'

Gender: Male

School: St. Xavier's School Bathinda

Problem: Bad Handwriting and Spelling Mistakes in Hindi Subject

Manraj Singh Sidhu, who is currently a student of class 8th at St. Xavier's School Bathinda lives in Model Town Bathinda. His father's name is Balraj Singh Sidhu who is a Govt. employee and is working as a teacher in Peepli Punjab. His mother's name is Balvinder Kaur who is also a Govt. teacher by profession. As per the observation of the class teacher and by the investigator, it was found that the child is having the Cacography concern i.e., the student has bad handwriting and spelling mistakes in Hindi subject.

Keeping in view the problem faced by the student Manraj, the investigator used the schedule to access the reason behind the problem. The answers of the student were recorded. After observing the answers in the schedule, it was seen that Manraj has interest in Hindi language. He wishes to be a good writer as well. He also considers writing activity essential and useful. He never practices writing skill in pair groups. He also doesn't know, how to colour on lines and cut on a line. As per the information shared by the student, the eyesight of the student

was weak from very beginning. His parents observed this issue when Manraj was student of class 6th. From that very period, Manraj is supposed to wear eyeglasses. The parents were also not serious about the problem of their son. During the classes, teachers also didn't pay attention towards him. Manraj was studying in Sri Guru Harkrishan Public School Bathinda up to class 6th. After that Manraj and his brother gave entrance exam at St. Xavier's School Bathinda and started studying at the school. The teachers at Sri Guru Harkrishan Public School did not paid any attention to Manraj. They knew the fact that Manraj has problem in writing, but they were not giving any positive response towards him.

To explore the reason of bad handwriting and spelling mistakes, the investigator talked to the concerned teacher too. The teacher uses English language during Hindi class. She doesn't feel the need to translate it into another language. When it was asked why English is used in Hindi class, the teacher replied that English language is compulsory in our school. For further investigation, the investigator interacted with his brother Manjot Singh Sidhu. The investigator asked question to them regarding the problem faced by Manraj in Hindi writing. Manjot said to the investigator, that Manraj is ill from birth. He further said that he does not want to practice handwriting. His parents also don't pay attention to his studies. Manjot further said that Manraj goes to tuition daily for Math and Science subjects.

Conclusion

Given the analysis of interaction with Manraj, his teacher, brother and Parents, it has been found that the problem of cacography is genuine. The possible reasons for the problem can be:

- The teacher was not co-operative.
- Pedagogy of the teacher is not appropriate.
- Parents are not supportive.
- He focuses more on other subjects than Hindi.
- He pays less attention to teacher in class.

Recommendation

The problem can be solved with the support of the teacher, school authorities and his parents. It is recommended that the school authorities should adjust the time periods to provide her 2-3 vacant periods due to which the stress and the fatigue of the teacher can be managed. Further the teacher should be allowed to take extra classes to cover the syllabus. The teacher should be given a proper time to prepare a schedule for individual academic counselling to Manraj. She can be given extra time to correct the handwriting and spelling mistakes of Manraj.

It is again recommended that the parents should encourage the child to write Hindi paragraphs at home. His parents should support the child by interacting daily with him and checking his notebooks

Limitations

- The study was delimited to a single student only.
- Due to lack of the time, the investigator failed to meet the parents of the child.

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